

Pioneer 2

Student Report

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Identifying values, life styles and classroom or work environment.

Values are issues that really matter to us all. They concern the ideas and beliefs that we hold as special, often without realizing how they guide our behaviour and influence our decision making process. Values are connected to everything we do and they relate to the amount of satisfaction we have in life. They are connected to our drive, motivators and also to our level of happiness.

Life styles also link with values. They are connected to work and leisure, behaviour, activities and opinions. Life styles also relate to how people like to be rewarded in life, both financially and emotionally.

Most of you have learned your values - or morals, if you prefer - at home from your family, friends, in church or at school. Later in life, as a result of thinking, reasoning, and life experiences, you may discard some values and add others. We tend to think that values are absolute and universal; in other words what feels right to us must be right for everyone, but we know that this is not always true.

Classroom or work environment: When we talk about classroom or work environment in Pioneer we discuss the circumstances in which you are most likely to feel comfortable during your studies and perhaps later on in your career.

The colours

In the on line survey, you marked what will be most important to you in life with respect to values, life styles and classroom or work environment. Keep in mind that these might change when you grow older as a result of many new experiences.

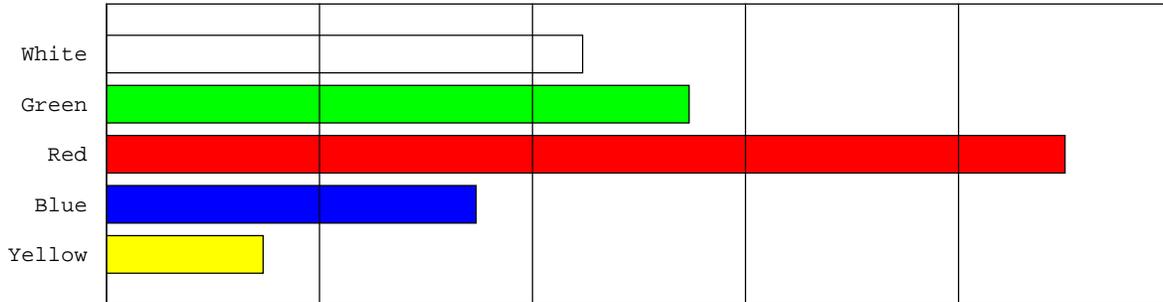
In this report Pioneer identifies 5 different groups of students with more or less similar preferences. The colours we use are yellow, blue, red, green and white. Each colour represents a certain group of students. On the next page you will find a chart which shows the division of your personal colours.

Look at your main colours first and carefully read the explanation of these colours as described on the following pages. The descriptions of the colours can give you some idea of what will be important to you in life. As a result you will be able to research the match between your personal preferences, interests and abilities. These last two components can be derived from other programmes such as EuroQuest or InterQuest.

You might have completed Pioneer 1 already. In this programme we used the same colours but because this is a very different survey your colour spectrum may also be different.

This is your colour spectrum

values, life styles and classroom or work environment



Nobody will have just one main colour but rather a combination of colours. However, the largest colour(s) in the chart will probably match most of all your personal values, life style expectations and possible classroom or work environment.

What is the meaning of the colours?

Below you will find an explanation about the meaning of each of the colours. You should focus most of all on your main colours. Do the descriptions make sense to you?

Colours in relationship to values, life style and classroom or work environment.

Yellow (Strivers)

Students with a yellow profile like to be smart. They often have many creative thoughts but at the same time they are flexible i.e. they have the skill to be able to consider things from different angles and to listen to what others are saying. They like taking the lead in a project thereby showing a lot of confidence because they want to have success, but at the same time they are open to improvements.

They have an interest in many different things and they like discussing current events and other topics. They enjoy other people’s company as long as they can have a meaningful conversation. Working under pressure will give these students energy, especially when they have achieved something.

They respect people who can negotiate and who are capable of bringing others together using tact, diplomacy or even power in an attempt to solve problems.

These students need clarity as they cannot deal very well with uncertainties. They want others to take notice of what they have achieved. They do not mind the stress that comes with competition. A sociable and dynamic environment that will enable them to show their enthusiasm and energy will suit them most of all.

Please tick off the boxes below which apply to you.

In general I like being influential.	<input type="checkbox"/>	I can be very tactful.	<input type="checkbox"/>
I like to take the leadership role.	<input type="checkbox"/>	Having a goal is very important to me.	<input type="checkbox"/>
I have a lot of confidence.	<input type="checkbox"/>	I have an interest in what is going on in the world.	<input type="checkbox"/>
I enjoy giving my opinion.	<input type="checkbox"/>	I have plenty of energy.	<input type="checkbox"/>
I am a good debater.	<input type="checkbox"/>	I am not afraid to use power to get something done.	<input type="checkbox"/>

Blue (Thinkers)

Students with a blue profile highly value people who have knowledge, who are accurate and who can support their statements with facts or data. Their studies need to be structured and preferably based on proof and evidence. In a discussion they will not quickly give in unless someone else can prove they are right.

These students like to analyse things rather than taking information for granted. They might not feel very comfortable when they are asked to use their imagination. They enjoy research. Blue can also stand for being correct, reliable and cautious. These students will not take unnecessary risks. Above all, they appreciate people who are straight forward and consistent.

Students with a blue profile like to be well rewarded for what they have produced. Therefore earning a good salary could be essential to them. They like things to be under control as they cannot cope very well with unexpected changes. They only accept orders from people they respect. For some of these students, continuing in the family tradition might be important.

Please tick off the boxes below which apply to you.

I want information to be based on facts		I would like to earn a good salary	
I have a keen interest in analysing information		I avoid taking unnecessary risks	
I think that people should be consistent		I believe that people should think before they talk	
I do not like to make changes unless there is a strong need		I am inquisitive	
I become confused when people are inaccurate		I would like to have a comfortable life style	

Red (Relaters)

Students with a red profile look upon things based on personal values. They are often tolerant, patient and honest. They might commit themselves whole heartedly to what they believe in. They are loyal to others. Their view is determined by examining what would be morally correct and they will look on things from both sides but they may avoid taking a position. According to them, every person is unique and should be respected equally. For some, religion is very important.

These students like helping other people. Many are protective and good at making others feel comfortable. They will try to avoid conflicts as much as they can. A conflict with somebody they like can make them quite emotional and sometimes sentimental. These students can be described as patient and compassionate.

For students with a red profile a pleasant, sociable environment is important. They do not like coping with hostility. They respect others and help wherever there is a need. They like to understand others because they are interested in what concerns people. Family and friends will often come first and their career second.

They find it hard to be forced into making decisions that might hurt or disappoint others.

Please tick off the boxes below which apply to you.

I cannot cope well with anger.		I enjoy cultural diversity a lot.	
I am a very good team player.		I have no prejudgment towards other people.	
Most of all I am a people person.		My family and friends are very important to me.	
I am very tolerant.		I am very sensitive.	
I am good at understanding people's feelings.		I have a lot of patience.	

Green (Innovators)

Students with a green profile like considering ideas as they are creative, perhaps even artistic. They try to keep a good general overview of what needs to be done but sometimes they lack an interest in detail. They highly value people with a vision. These students prefer to focus more on concepts than results, which is why they might have a problem meeting dead lines.

These students do not mind making mistakes because they consider these as a learning curve. They are relaxed and very approachable. They value variety and changes as they may become bored with too much routine.

It is important for them to have fun in life. Many of them enjoy sports, music or drama.

Students with a green profile like their environment to be flexible. Feedback is important to keep them motivated. They like to be praised but they also can express their appreciation for what others are doing.

They are open to learning new things; new approaches, concepts, ideas etc. Therefore an innovative environment where they can experiment will suit them and many will like to travel and also seek pleasures such as good food, music etc

Please tick off the boxes below which apply to you.

I quickly become bored with routine.	<input type="checkbox"/>	I have a good sense of humor.	<input type="checkbox"/>
I am very flexible.	<input type="checkbox"/>	People find me easy to talk to.	<input type="checkbox"/>
Creative thinking is one of my strengths.	<input type="checkbox"/>	I am reflective.	<input type="checkbox"/>
Enjoying myself is very important to me.	<input type="checkbox"/>	I am open-minded.	<input type="checkbox"/>
I am very keen to learn new things.	<input type="checkbox"/>	I make sure that I have a healthy life style.	<input type="checkbox"/>

White (Achievers)

Students with a white profile highly value clarity. They want to understand the purpose of what they are learning or doing. They value people who are determined, professional and responsible; people they can rely on. They have respect for those who want to achieve something in life. These students like others to be practical and to have an efficient approach.

Most of all, these students like to be independent and at the same time they want to be useful. In their work they are perseverant and they value challenges. Rather than focusing on the past these students look to the future with an optimistic view. They like to be rewarded for the amount of work they accomplish. These students prefer to have the opportunity for independent thinking rather than always being told what they have to do or think.

Students with a white profile like to put their own identity into whatever they are doing. They are not very good at obeying orders which they do not identify with. They prefer an open, inspiring environment in which they can make full use of their energy and where taking initiatives will be rewarded.

Please tick off the boxes below which apply to you.

I want to make my own decisions.	<input type="checkbox"/>	I like to accomplish many different things.	<input type="checkbox"/>
I cannot cope with vague instructions.	<input type="checkbox"/>	People can always count on me.	<input type="checkbox"/>
When things become complicated I will try to simplify them.	<input type="checkbox"/>	When I have made a promise I will not let people down.	<input type="checkbox"/>
I always feel responsible for my commitments.	<input type="checkbox"/>	I am very practical.	<input type="checkbox"/>
I am determined to do well in life.	<input type="checkbox"/>	I have plenty of energy.	<input type="checkbox"/>

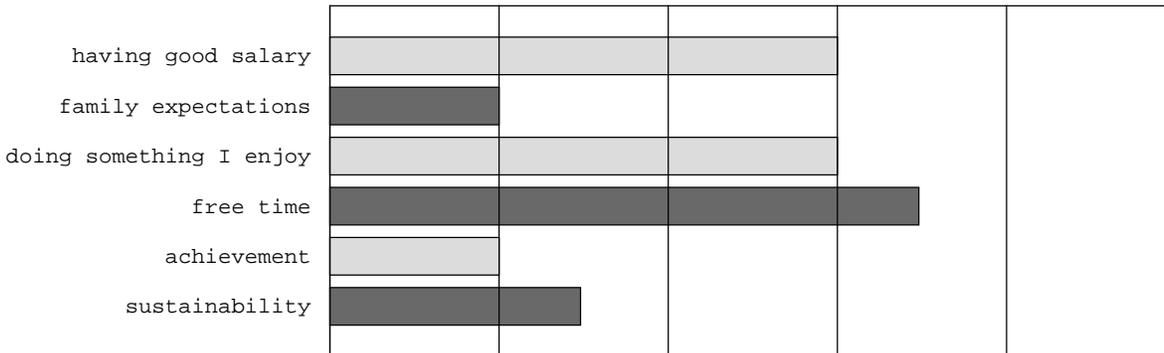
Now you probably have a better understanding of what will help you to make your life happier and successful. It is worth discussing with others, how and where your educational and professional interests can match your values and preferred life style.

Goals

In order to make you aware of how personal values and ideas about life style can relate to general future goals we show you the chart below. Again, this chart has been derived as a result of your own responses in the questionnaire.

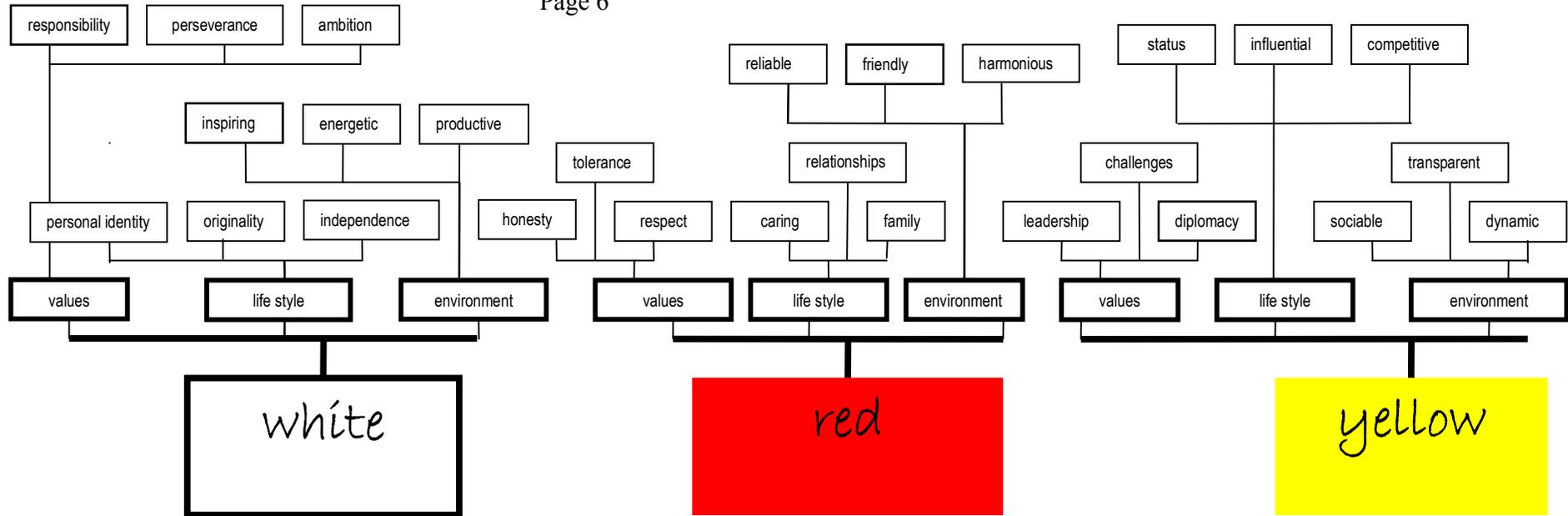
We identify 6 targets. Read them all carefully and consider if they reflect your thoughts.

goals



1. **A good salary** indicates if income will be very important for you.
2. **Family expectations** concerns the importance to you to live up to what your family expects you will achieve in life.
3. **Doing something I enjoy** shows the importance for you to do work which, above everything else, will give you a lot of pleasure.
4. **Free time** is about to what extent you want to have time for yourself – hobbies, family, friends etc.
5. **Achievement** indicates how determined you are to accomplish something in life that is essential to you.
6. **Sustainability** is about your desire to contribute to world related issues such as pollution and world health problems.

Now look at the chart on the next page. It contains a summary of each of the colours. You can circle the ones that you think are absolutely correct.



values, life styles and work environment

